| ◄ [August](http://www.wincalendar.com/August-Calendar/August-2017-Calendar.html) | **~ September 2022~** | | | | | [October](http://www.wincalendar.com/October-Calendar/October-2017-Calendar.html) ► |
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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  |  |  | **1** Syllabus, class expectations, google classroom, writing activity  Daily journaling, introduce the poetry unit.  Journal Entry #1  Scavenger Hunt day 1 | **2**  **Free write Friday** | **3** |
| **4** | **5**  **No school: Labor day** | **6**  Journal entry #2  Scavenger Hunt Day 2 | **7**  3 Object Activity Part 1 | **8**  Journal Entry #3  3 Object Activity Part 2 and 3 | **9**  **Free write Friday** | **10** |
| **11** | **12**  worktime on Poem from an Object | **13**  **Poem from an Object Due** Journal entry #4 | **14**  Journal Entry #5  Seasons Worksheet | **15**  Seasons Activity “part 2” | **16**  **Free write Friday** | **17** |
| **18** | **19**  Journal Entry #6  Seasons Activity “Own Choice” | **20**  worktime on 3 Poems on the same topic | **21**  **3 Poems on the same topic due**  Journal entry # 7 | **22**  Journal Entry #8  Year in Review | **23**  **Free write Friday** | **24** |
| **25** | **26**  **No school: Teacher Inservice** | **27**  Day in the Life Part 1 | **28**  Journal Entry #9  Day in the Life Part 2 | **29**  worktime on Narrative Poem | **30**  **Narrative Poem due**  Journal entry # 10 |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
| 2 | 3  Journal Entry #11  worktime on Final Developed Poem  parent teacher conferences | 4  worktime on Final Developed Poem | 5  Journal Entry #12  **Journals Due**  worktime on Final Developed Poem | 6  **Final Developed Poem due**  Introduce the Short Story Unit  Journal Entry #1. Hand out Washington Irving Packet. **Read “The Legend of Sleepy Hollow” for Monday focusing on:** Word choice, beginning, ending Plot structure | **7**  **Free write Friday** | **8** |
| **9** | **10**  Journal Entry #2  Discuss Word choice, beginning, ending Plot structure from the short story. **Rewrite 1st paragraph for tomorrow.** **Read “The adventures of a German Student for Wednesday** | **11**  **Rewrite the first paragraph due**  **Writing Term Test #1** | **12**  Journal Entry #3  Discuss Word choice, beginning, ending Plot structure and Setting from the story. Come up with a list of things that you would change to the plot structure of the story. **Read “Rip Van Winkle” For Thursday** | **13**  Journal Entry #4  Discuss and rewrite a random paragraph from the story. Look at elements found in the text. Plot Diagram Updates. | **14**  Digging into the short story activity Due Monday  **Free write Friday** | **15** |
| **16** | **17**  Journal Entry #5  Students choose between Poe and Twain. Read the first story of each of them for Thursday | **18**  in groups based on author, discuss the word choice, literary devices uses, plot and themes of the short stories. Make a list of how you would update them so they are relevant. Read the next story for Wednesday | **19**  Journal Entry #7  In groups make a list of the paragraph length and structure, and word choice in the story. **Read the third story for Tuesday** | **20**  Journal Entry #8  Make a plot diagram of the short story that you have read that you have decided to retell. | **21**  **Free write Friday** | **22** |
| **23** | **24**  **No school: Teacher inservcie** | **25**  Journal Entry #9  **Digging into the short story activity** | **26**  Journal Entry #10  Worktime on the rewrite | **27**  Journal Entry #11  Worktime on the rewrite | **28**  Journal Entry #12  **Journals Due**  Worktime on the rewrite **Short story retold due** | **29** |
| **30** | **31**  Journal write #1  Introduce the children’s story unit. Brainstorm ideas behind children’s stories and what you think a child should know. | **1** | **2**  **End of quarter one** |  |  |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  | 1 | 2  End of Quarter 1 | 3 | **4** | **5** |
| **6** | **7** | **8** | **9** | **1**0 | **1**1 | **1**2 |
| **1**3 | **1**4 | **1**5 | **1**6 | **17** | **18** | **19** |
| **20** | **21** | **23**  Come up with and interesting way that the lesson should be taught that would be relatable to kids today. | **24**  **Last day of 3rd quarter**  **Journal #2**  Find other children’s stories out there that teach the same lesson. What types of things do they include? | **25**  Journal Entry #3  Introduce the software that we will be using for this story. Play around with it. | **26**  Free Write  **Topic, character and setting due** | **27** |
| **28** | **29**  Journal write #4  Discuss the audience, grade level and appropriate words that will work with your audience | **30**  Journal write #5  come up with a plot diagram for your children’s story, what are some things that you will illustrate and some sample sentences | **31**  **Writing Term Test #2**  Worktime on plot diagram |  |  |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  |  |  | 1  No school vacation | **2**  No school vacation | **3** |
| **4** | **5**  No school vacation | **6**  Journal write #6  Begin drafting your children’s story. Look at some basic literary devices that you are going to include and how you are going to include them | **7**  Journal write #7  worktime | **8**  Journal write #8  worktime | **9**  Free Write  **Children’s story due** | **10** |
| **11** | **12**  introduce the Plays Unit.  Journal Entry #1  Go over the difference between a comedy and a tragedy. Choose three comedies. **Read the first one for Tuesday** | **13**  Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a comedy. **Read the second one for Wednesday** | **14**  Journal Entry #2  Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a comedy. How is this play structured? **Read the final play for Thursday** | **15**  Journal Entry #3  Choose one of the comedies and fill out the analysis chart on it. | **16**  Free Write  **Comedy Outlines due**  Choose three Dramas. **Read the first one for Monday** | **17** |
| **18** | **19**  Journal Entry #4  Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a tragedy? What is different than the comedies. **Read the second one for Wednesday** | **20**  **Writing Term Unit 3 test** | **21**  Journal Entry #5  Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a tragedy. How is this play structured? **Read the final play for Thursday** | **22**  Journal Entry #6  Choose one of the dramas and fill out the analysis chart on it. | **23**  Free Write  **Tragedy outlines due** | **24** |
| **25** | **26**  Parent teacher conferences  Journal Entry #7  Discuss the writing of your play. What is your audience and your purpose | **27**  Worktime on play | **28**  Journal Entry #8  Worktime on play  **Cast, Topic, Outline Due** | **29**  Journal Entry #9  **Journals due**  Worktime on play | **30**  Free Write |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  | 3  Worktime on play | 4  Worktime on play | 5  Worktime on play | 6  Worktime on play | **7** Free Write  **Final Play due** | **8** |
| **9** | **10** | **11** | **12** | **13** | **14** | **1**5 |
| **16** | **17** | **18** | **19** | **20** | **21**  **graduation** | **22** |
| **23** | **24**  **No school teacher inservice** | **25** | **26** | **27** | **28**  **Last day of school** | **29** |
| **30** | **31** |  |  |  |  |  |