| ◄ [August](http://www.wincalendar.com/August-Calendar/August-2017-Calendar.html) | **~ September 2022~** | [October](http://www.wincalendar.com/October-Calendar/October-2017-Calendar.html) ► |
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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |   |  |  | **1** Syllabus, class expectations, google classroom, writing activity Daily journaling, introduce the poetry unit. Journal Entry #1Scavenger Hunt day 1 | **2** **Free write Friday** | **3** |
| **4** | **5****No school: Labor day** | **6** Journal entry #2Scavenger Hunt Day 2  | **7**3 Object Activity Part 1 | **8**Journal Entry #33 Object Activity Part 2 and 3 | **9****Free write Friday** | **10** |
| **11** | **12**worktime on Poem from an Object | **13****Poem from an Object Due** Journal entry #4 | **14**Journal Entry #5Seasons Worksheet | **15**Seasons Activity “part 2” | **16****Free write Friday** | **17** |
| **18** | **19**Journal Entry #6Seasons Activity “Own Choice” | **20**worktime on 3 Poems on the same topic | **21****3 Poems on the same topic due** Journal entry # 7 | **22**Journal Entry #8Year in Review | **23****Free write Friday** | **24** |
| **25** | **26****No school: Teacher Inservice**  | **27**Day in the Life Part 1 | **28** Journal Entry #9Day in the Life Part 2 | **29**worktime on Narrative Poem | **30****Narrative Poem due**Journal entry # 10 |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
| 2 | 3 Journal Entry #11worktime on Final Developed Poem parent teacher conferences | 4worktime on Final Developed Poem  | 5Journal Entry #12**Journals Due**worktime on Final Developed Poem  | 6**Final Developed Poem due**Introduce the Short Story UnitJournal Entry #1. Hand out Washington Irving Packet. **Read “The Legend of Sleepy Hollow” for Monday focusing on:** Word choice, beginning, ending Plot structure | **7****Free write Friday** | **8** |
| **9** | **10**Journal Entry #2 Discuss Word choice, beginning, ending Plot structure from the short story. **Rewrite 1st paragraph for tomorrow.** **Read “The adventures of a German Student for Wednesday** | **11****Rewrite the first paragraph due****Writing Term Test #1** | **12**Journal Entry #3Discuss Word choice, beginning, ending Plot structure and Setting from the story. Come up with a list of things that you would change to the plot structure of the story. **Read “Rip Van Winkle” For Thursday** | **13**Journal Entry #4Discuss and rewrite a random paragraph from the story. Look at elements found in the text. Plot Diagram Updates. | **14**Digging into the short story activity Due Monday **Free write Friday** | **15** |
| **16** | **17**Journal Entry #5Students choose between Poe and Twain. Read the first story of each of them for Thursday | **18**in groups based on author, discuss the word choice, literary devices uses, plot and themes of the short stories. Make a list of how you would update them so they are relevant. Read the next story for Wednesday | **19**Journal Entry #7In groups make a list of the paragraph length and structure, and word choice in the story. **Read the third story for Tuesday** | **20**Journal Entry #8 Make a plot diagram of the short story that you have read that you have decided to retell. | **21****Free write Friday** | **22** |
| **23** | **24****No school: Teacher inservcie** | **25**Journal Entry #9**Digging into the short story activity** | **26**Journal Entry #10 Worktime on the rewrite | **27**Journal Entry #11Worktime on the rewrite | **28** Journal Entry #12 **Journals Due**Worktime on the rewrite **Short story retold due**  | **29** |
| **30** | **31**Journal write #1Introduce the children’s story unit. Brainstorm ideas behind children’s stories and what you think a child should know. | **1** | **2****End of quarter one** |  |  |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |   | 1 | 2End of Quarter 1 | 3 | **4** | **5** |
| **6** | **7** | **8** | **9** | **1**0 | **1**1 | **1**2 |
| **1**3 | **1**4 | **1**5 | **1**6 | **17** | **18** | **19** |
| **20** | **21** | **23** Come up with and interesting way that the lesson should be taught that would be relatable to kids today.  | **24****Last day of 3rd quarter****Journal #2**Find other children’s stories out there that teach the same lesson. What types of things do they include? | **25**Journal Entry #3Introduce the software that we will be using for this story. Play around with it.  | **26**Free Write **Topic, character and setting due** | **27** |
| **28** | **29** Journal write #4Discuss the audience, grade level and appropriate words that will work with your audience | **30** Journal write #5come up with a plot diagram for your children’s story, what are some things that you will illustrate and some sample sentences | **31****Writing Term Test #2**Worktime on plot diagram  |  |  |  |

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| **Sun** | **Mon** | **Tue** | **Wed** | **Thu** | **Fri** | **Sat** |
|  |  |  |  | 1No school vacation | **2**No school vacation | **3** |
| **4** | **5**No school vacation | **6**Journal write #6Begin drafting your children’s story. Look at some basic literary devices that you are going to include and how you are going to include them | **7**Journal write #7worktime | **8**Journal write #8worktime | **9**Free Write **Children’s story due** | **10** |
| **11** | **12** introduce the Plays Unit. Journal Entry #1Go over the difference between a comedy and a tragedy. Choose three comedies. **Read the first one for Tuesday**  | **13**Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a comedy. **Read the second one for Wednesday** | **14**Journal Entry #2Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a comedy. How is this play structured? **Read the final play for Thursday** | **15**Journal Entry #3Choose one of the comedies and fill out the analysis chart on it.  | **16**Free Write **Comedy Outlines due**Choose three Dramas. **Read the first one for Monday** | **17** |
| **18** | **19**Journal Entry #4Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a tragedy? What is different than the comedies. **Read the second one for Wednesday**  | **20****Writing Term Unit 3 test** | **21**Journal Entry #5Get into groups and discuss the play. What issue is being acted out, and how can you tell it is a tragedy. How is this play structured? **Read the final play for Thursday** | **22**Journal Entry #6Choose one of the dramas and fill out the analysis chart on it.  | **23**Free Write **Tragedy outlines due** | **24** |
| **25** | **26**Parent teacher conferences Journal Entry #7Discuss the writing of your play. What is your audience and your purpose | **27**Worktime on play | **28**Journal Entry #8 Worktime on play**Cast, Topic, Outline Due** | **29**Journal Entry #9**Journals due** Worktime on play | **30**Free Write  |  |

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|  | 3Worktime on play | 4Worktime on play | 5Worktime on play | 6Worktime on play | **7** Free Write **Final Play due** | **8** |
| **9** | **10** | **11** | **12** | **13** | **14** | **1**5 |
| **16** | **17** | **18** | **19** | **20** | **21****graduation** | **22** |
| **23** | **24****No school teacher inservice** | **25** | **26** | **27** | **28****Last day of school** | **29** |
| **30** | **31** |  |  |  |  |  |